



# HUMAN TRAFFICKING eLearning.com

**EDUCATE • EMPOWER • FREE VICTIMS**

## Human Trafficking Awareness for First Responders & Safety Officers: W.A.R. on Slavery

### Introduction

The experiences in the field suggest that, across communities, most people do not believe that human trafficking exists in today's society and in particular, in their communities. Even in those areas where attempts have been made to raise awareness, there remains confusion regarding who is a victim. Most of the cases are not "black and white." They fall into gray areas that are not always easy to prove. First Responders and Safety Officers job is to serve and protect victims of human trafficking. Therefore, they need to be educated on how to recognize indicators of abuse so they can protect victims. This program will play a critical role in preparing our country's law enforcement and justice professionals to help victims break out of this abuse cycle.

**Program Preview Link (3 lessons)** <https://app.avanoo.com/spa/corp/?qq=first3/662#/first3/662>

### About This Program

*Human Trafficking Awareness for First Responders & Safety Officers: W.A.R. on Slavery* is a three-minute-a-day program for educating personnel on how to recognize and engage with trafficking victims. Its 20 (3-minute) lessons provide gripping real-life victim stories that will change the attitudes and behavior of your team to utilize the tools and action steps so they can help victims escape their slavery. In this program, participants will learn:

- **W**armth and Protection keys that are essential to connecting and providing a safe haven for human trafficking victims;
- **A**ssessment tool for recognizing "red flags" and working with victims utilizing a 4-step process;
- **R**eleasing shame and blame from victims by understanding the victim mentality and brainwashing tactics of pimps and others who enslave these victims.

A four-fold printable Learning Aid pdf is provided to assist first responders, safety officers, and related justice personnel in remembering the key points and action strategies.

## What is Unique About This Program?

We used justice, criminal, and medical research sources in addition to data from the Polaris Project/HT Hotline and the International Labor Organization. We examined the HT Hotline protocol as well as others before developing our Learning Aid. We based our process on HT victims traumatized, abused state and then we developed a trauma informed approach and thought-provoking questions that compel victims to respond.

In our 60-minute program you will learn from:

- 20 real-life victim stories (including four forced labor trafficking stories)
- 40 Indicators of Sex and Labor Trafficking (Red Flags, Physical, Controlling)
- Over 65 research sources including 20 unique justice research sources from the Journal of Interpersonal Violence, FBI Law Enforcement Bulletin, International Journal of Evidence and Proof, US Department of Justice, United Nations Office on Drugs and Crime, American Journal of Public Health, National Center for Juvenile Justice, to list a few.
- Other learners as you interact on the discussion forum and share your reflections and actions while taking the program. This encourages teamwork and common goals.

We are partners with Michigan Public Health Institute (MPHI) who is managing our program and offering participants their continuing education credits. EMS personnel can earn 1.5 continuing education credit. Our program meets the federal and state HT Awareness training requirements.

## Learning Objectives:

At the end of this eLearning program, participants should be able to:

1. Identify the common “Red Flag” indicators and high-risk factors for human trafficking victims.
2. Describe the Physical Indicators most commonly found in human trafficking victims.
3. Recognize the common Controlling Indicators that may be a sign of potential human trafficking.
4. Describe the (trauma-informed) techniques of building warmth and rapport so that it will enhance interactions with a potential victim of human trafficking.
5. Understand the four steps and types of questions to ask in dealing with potential human trafficking victims so that they can make choices to end their trafficking.
6. Identify the national service referral phone number for trafficking victims.

**Why This Unique Format?** Currently you have 2 main options for Human Trafficking Awareness training:

1. Webinar/live training – 1\* hour in length. Your staff will likely only hear 1-2 victim stories and they will be required to be off the job to attend. This can cause scheduling challenges.
2. We offer a more cost-effective, hassle and stress-free option. Our 1-hour training is delivered to your personnel’s direct email at the time you designate. It is 3-minutes long. It comes each day

for 20 days. No personnel or travel costs required. Each participant can decide when they want to watch the training. Their progress is tracked and you will be provided a report to know who completed the training. Participants can share a *Reflection* or *Action* in the discussion forum after each lesson. This encourages interaction with colleagues.

In 3 minutes a day, your staff will learn how to recognize and talk with potential HT victims through our lessons and Learning Aid.

**FRSO Lesson Titles:**

1. Undercounted and Underreported
2. The Pimp Game
3. Criminal or Victim?
4. Trauma Bonding
5. A Difficult Victim
6. Hope for the Hopeless
7. Runaway and Homeless
8. *Labor: Control and Coercion*
9. Automatic Assumptions
10. Flattery Can Get You Sold
11. Trafficked Boys are Invisible
12. Labor: Domestic Slaves
13. Gorilla Pimps Use Violence and Fear
14. LGBT: Thrown Away and Vulnerable
15. Labor: False Promises Not Fulfilled
16. Misusing Authority
17. Labor: Feeling Stupid and Unmanly
18. Under the Covers
19. Gateway to Sex Trafficking
20. Please See Me

**Co-Authors Biographical Sketch:**



After falling prey to sex traffickers as a teenager, Ruth Rondon found herself caught up in a tangled web of trafficking and drug addiction for 18 years. Ruth was subjected to trauma and abuse as a child and adult, and lived beyond the reach of anyone who cared for her. Her family and others tried to reach her for years, to no avail. She navigated through life in survival mode, lonely, self-destructive, and oblivious to her own potential and the power she held inside. Ruth vowed to be a victim no more and she was able to escape the life and recover from her addiction. She went on to work for 27 years as a clerk. She retired so she could begin helping other victims become survivors. She is the author of *The Realities of Human Trafficking: From the Inside Out to Freedom*. In March of 2015, Ruth was appointed by Governor Snyder to serve a two-year term on the Michigan Human Trafficking Health Advisory Board, and was reappointed in December of 2016 to serve a four-year term.

Patti Hathaway is known as The CHANGE AGENT. As a bestselling author of five books, a Certified Speaking Professional, and business advisor and coach, Patti is the author of four other Avanoo eLearning programs. In her *Living Powerfully During Nonstop Change*, Patti shares her own and others' personal struggles and triumphs while teaching you achievable solutions she's refined over 30 years of service and research. Patti's books have been translated into 6 languages and have collectively sold over 100,000 copies. Her expertise has been featured in the New York Times, Harvard Management Update, Entrepreneur Magazine, Sales and Marketing Excellence, Woman's Day, American Way, Cosmopolitan, and numerous industry-specific journals.

In this Program, Ruth provides real-life stories of her own and others as a trafficking victim, while Patti teaches practical, proven tools and strategies that are based on real life rather than theory. Together, Ruth and Patti provide a powerful combination of street experience and thought-provoking insights to challenge healthcare workers to stop human trafficking and end modern day slavery.

Abolitionist William Wilberforce once said, *"You may choose to look the other way but you can never say again that you did not know. Let it not be said that I was silent when they needed me."*

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